

2023 COLLOQUIUM SERIES

Research Center for Language, Brain and Cognition
Graduate School of International Cultural Studies, Tohoku University

Dr. Takumi Uchihara

January 31, Tuesday, 15:00-16:30

Room M201

Multimedia Education and Research Complex, Kawauchi Kita Campus

Defining and testing spoken vocabulary knowledge in second language

In vocabulary research, a wide range of test formats have been utilized to measure vocabulary knowledge and learning. However, the majority of studies have assessed vocabulary knowledge through written task formats. Given that there has been increasing attention to the role of spoken input in vocabulary learning (e.g., listening to songs, watching television), we should revisit the construct definition of spoken vocabulary knowledge and discuss how we should measure it. In my talk, I will first discuss the construct of spoken vocabulary knowledge relevant to learners' ability to communicate in spoken discourse. I will then describe results from my recent studies examining how spoken vocabulary can be measured receptively and productively. To close, I will provide future directions in the field of second language vocabulary acquisition and assessment.



Dr. Takumi Uchihara is Assistant Professor at the Center for the English Language Education at Waseda University, Japan. His research interests include the teaching and learning of second language vocabulary. He is particularly interested in acquisition and assessment of spoken vocabulary knowledge. He has also been involved in a number of meta-analysis projects on various SLA-related topics including vocabulary and speech learning. He serves as a member of the *TESOL Quarterly* editorial board from March 2022.

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